

# Teach For All

## THE PATH TO PARTNERS IN AFRICA



# EDUCATIONAL INEQUITY, A SYSTEMIC PROBLEM



**Kenya and Ethiopia** are among the ten countries in the world with the highest number of out-of-school children.



**In Nigeria**, half of the children who complete six years of primary school emerge unable to read a simple sentence or add two digit numbers.



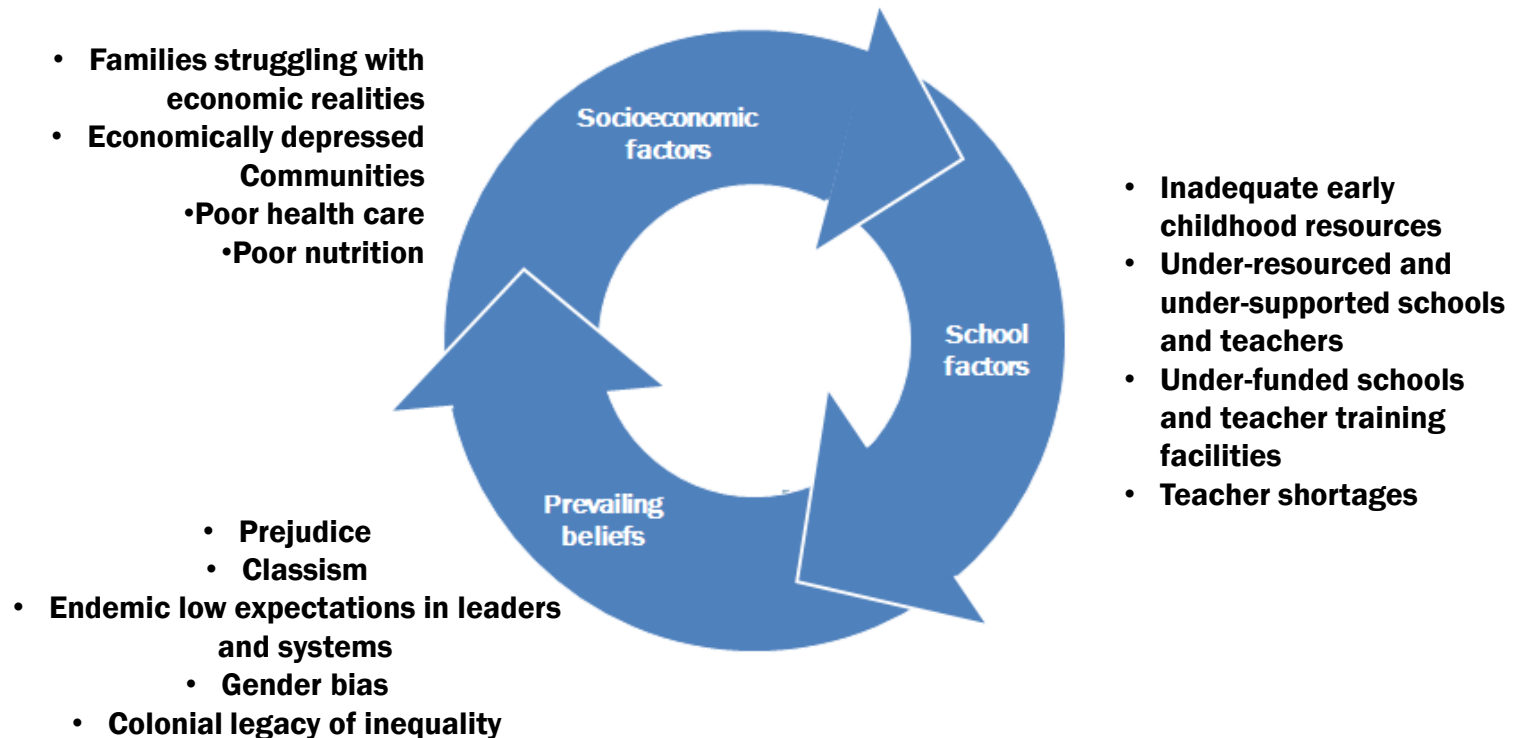
**In Ghana**, children from the wealthiest households have almost twice as many average years of schooling as those from the poorest.

**Approximately half of the 128 million school-aged children currently attending school in Sub-Saharan Africa will not acquire the basic skills they need for healthy and productive lives.**

# EDUCATIONAL INEQUITY, A SYSTEMIC PROBLEM

Numerous structural issues are at the root of educational inequity, making it even harder to address educational need in the region.

## THE CYCLE FACED BY MARGINALIZED KIDS



## LEADERSHIP AS THE CORE OF THE SOLUTION

The problem of educational inequity in Africa is multi-faceted and entrenched, there's no silver bullet solution. But no matter what the approach, we've learned that the most powerful factor **—the one indispensable component—is leadership.**

Transforming education requires channeling the continent's most valuable resources—its human resources—against the problem. We need strong leaders at every level, **challenging inequality from every direction.**

**Africa must cultivate a new generation of leaders, equipped to drive social change in their communities and across their countries.**

# THE TEACH FOR ALL MODEL



## **RECRUIT & PLACE TOP LEADERS**

Programs recruit promising future leaders and place them as teachers in high-need communities.



## **CULTIVATE LONG-TERM LEADERSHIP**

Programs build pathways to accelerate alumni leadership in critical areas.



## **TRAIN & SUPPORT PARTICIPANTS**

Programs invest heavily in developing teachers so they succeed with their students and gain the skills and mindsets necessary for long-term leadership.



## **BUILD A NATIONAL MOVEMENT**

Through both immediate and long-term impact, programs build national movements for educational opportunity.

# OUR GLOBAL THEORY OF CHANGE

**Social Entrepreneurs and Teams of  
Staff, Teachers and Alumni in  
Diverse Cultures**



**Global Support & Sharing**



**Acceleration of Impact across  
Organizations, Classrooms, and  
Systems**



# A GROWING NETWORK



Today

The Teach For All network includes  
partner organizations in 35 countries

## AFRICA – 2020 VISION

*We envision:*

- Six vibrant programs reaching thousands of children and fielding an impressive pool of engaged alumni who are creating change across Africa
- Full Teach For All regional hub (with full regional staff component)
- Two to three African leaders on Teach For All's board
- Partnerships with key African philanthropists, foundations and leaders
- Partnerships with key international funders in the African education space
- Strong brand recognition across the continent



## TEACH FOR ALL'S PROACTIVITY IN AFRICA

We define proactivity as purposefully engaging with local stakeholders to create the conditions necessary for programs to launch – including identifying social entrepreneurs to lead programs, raising the profile of the model, and inspiring donors and strategic partners to come on board – while increasing our support to promising social entrepreneurs.

- **Conducting targeted groundwork to find leaders and build up our network of supporters.** We conduct site visits to countries even before a local group or entrepreneur is found, in order to understand the applicability of the model in a new context, begin building relationships, and galvanizing top leaders and stakeholders to help identify promising social entrepreneurs who could lead Teach For All programs. We also work with invested stakeholders to garner the early financial, political and policy support needed for an aligned program to thrive.
- **Providing support earlier and more intensively.** We develop robust support plans, provide extensive thought partnership, draw down on expertise from Teach For All regional specialists earlier, and organize “immersion” experiences.

## CASE STUDY: HOW DO WE GET THERE FASTER?

Our goal is to have six African partners by 2020. We currently have strong early stage programs in Ghana and Nigeria, and are making traction in Kenya, Uganda and Rwanda.

**Place yourself in my role and come up with solutions for:**

- Increasing the number of top quality social entrepreneurs who choose to start Teach For All network organizations in their countries
- Overcoming the significant barriers to securing funding, particularly in the start-up phase
- Gaining momentum for this movement across Africa, with regional financial, political and other supporters

One day,  
all children will have  
the opportunity to attain  
an excellent education.